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**Developmental Questionnaire**

Child's Name: \_\_\_\_\_ Sex: \_\_\_\_\_ Age: \_\_\_\_\_ DOB: \_\_\_\_\_ Date: \_\_\_\_\_  
Father's Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_  
Mother's Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_  
Home Address: \_\_\_\_\_  
Referred by: \_\_\_\_\_  
Reason for Referral: \_\_\_\_\_  
What do you want to find out from the exam? \_\_\_\_\_

**Family**

1. Father's occupation: \_\_\_\_\_ Marital status: \_\_\_\_\_ Grade completed: \_\_\_\_\_  
2. Mother's occupation: \_\_\_\_\_ Marital status: \_\_\_\_\_ Grade completed: \_\_\_\_\_  
3. Languages spoken in home: \_\_\_\_\_  
4. Siblings (age and sex) \_\_\_\_\_

**Developmental History**

1. Is the child adopted? \_\_\_\_\_ If yes, does the child know? \_\_\_\_\_ Age when adopted? \_\_\_\_\_  
2. Was pregnancy full term? \_\_\_\_\_ Child's weight at birth: \_\_\_\_\_  
3. Complications before, during, following delivery? \_\_\_\_\_  
4. Was child exposed to:     Drugs in utero     Alcohol     Nicotine  
5. At what time did the following occur:  
    Creeping (stomach off floor) : \_\_\_\_\_ Crawling (stomach on floor) : \_\_\_\_\_ Sitting alone : \_\_\_\_\_  
    Walking alone: \_\_\_\_\_ Feeding self: \_\_\_\_\_ Voluntary bladder control: \_\_\_\_\_  
    Tendency to show handedness: \_\_\_\_\_  
6. Has anyone attempted to change child's handedness? \_\_\_\_\_

**Medical History**

1. Has your child had any serious accidents, operations or unusual illnesses? If so, please specify:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
2. List any allergies: \_\_\_\_\_  
3. Medications/vitamins currently being used: \_\_\_\_\_  
4. Last medical exam: \_\_\_\_\_  
    What were the recommendations? \_\_\_\_\_  
    Name of Pediatrician: \_\_\_\_\_  
    Does test taking appear to cause anxiety? \_\_\_\_\_  
5. Has your child or family been referred for counseling? \_\_\_\_\_  
    If so, what was the reason for the referral? \_\_\_\_\_  
    Was the therapy successful? \_\_\_\_\_

## Vision Care

Last eye exam: \_\_\_\_\_ Location/Doctor: \_\_\_\_\_

Does your child currently wear glasses?  Yes  No If yes, how old are they? \_\_\_\_\_

Has your child been treated with a patch or eye drops for Amblyopia? \_\_\_\_\_

If yes, describe the treatment plan: \_\_\_\_\_

Has your child reported any of the following?

- Headaches If yes, when? \_\_\_\_\_
- Blurred Vision \_\_\_\_\_
- Tired Eyes \_\_\_\_\_
- Double Vision \_\_\_\_\_
- Light Sensitivity \_\_\_\_\_

Have you noticed any of the following while observing your child?

- Squinting
- Close/cover one eye
- Eye rubbing
- Excessive blinking
- Reverses words/letters
- Moves lips while reading
- Moves head while reading
- Tilts head while reading
- Loses place when reading
- Writes or prints poorly
- Difficulty copying from blackboard
- Tires when reading/doing homework
- Hold his/her book too close when reading
- Skips words or rereads
- Eye turning inward/outward  
If do, one eye or both? \_\_\_\_\_  
Distance or near? \_\_\_\_\_

## General Development Skills

1. At what age did your child:  
Speak first sentence \_\_\_\_\_ Ask first questions \_\_\_\_\_
2. Was there another method of communication prior to speech? \_\_\_\_\_
3. Does your child have a speech or language deficit? \_\_\_\_\_
4. Has your child had speech therapy? \_\_\_\_\_
5. Has your child had physical therapy? \_\_\_\_\_ Occupational therapy? \_\_\_\_\_  
Was therapy successful? \_\_\_\_\_

## General Health

1. Does your child sleep through the night? \_\_\_\_\_
2. Current hours of sleep per night? \_\_\_\_\_
3. Does your child have a good diet? \_\_\_\_\_
4. Does your child eat fruits and vegetables? \_\_\_\_\_
5. Does your child take vitamin supplements? \_\_\_\_\_
6. Is there a high desire for sweets or junk food? \_\_\_\_\_
7. Are there any food allergies? \_\_\_\_\_ If yes, please explain: \_\_\_\_\_
8. Is your child on a restricted diet? \_\_\_\_\_ If yes, please explain: \_\_\_\_\_

## Family and Home

1. What responsibilities does your child have at home? \_\_\_\_\_
2. Can your child carry out these responsibilities independently? \_\_\_\_\_
3. Describe special interests/hobbies: \_\_\_\_\_
4. State any tensional behavior such as nail biting, eye blinking, excessive eye rubbing, tantrums or tongue chewing \_\_\_\_\_
5. What discipline is most effective in guiding your child? \_\_\_\_\_
6. What adults besides the parents plan an active part in guiding your child? \_\_\_\_\_

## School Information

Please list the schools your child has attended, beginning with their current school (including home school):

Name	Location	Grade Level
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

1. Does your child like school? \_\_\_\_\_ Is their attendance regular? \_\_\_\_\_
2. Has your child ever been retained? \_\_\_\_\_ If yes, what grade? \_\_\_\_\_  
How did your child react to retention? \_\_\_\_\_
3. What is the structure of the school (traditional, open classroom, etc.) \_\_\_\_\_
4. Which subject does your child enjoy the most? \_\_\_\_\_
5. How do you think your child performs in the following areas?

Reading comprehension	very good	adequate	fair	inadequate	poor
Sight vocabulary	very good	adequate	fair	inadequate	poor
Reading speed	very good	adequate	fair	inadequate	poor
Spelling	very good	adequate	fair	inadequate	poor
Handwriting	very good	adequate	fair	inadequate	poor
Expressing thoughts verbally	very good	adequate	fair	inadequate	poor
Expressing thoughts through writing	very good	adequate	fair	inadequate	poor
Math concepts	very good	adequate	fair	inadequate	poor
Attention span	very good	adequate	fair	inadequate	poor
Ability to follow written directions	very good	adequate	fair	inadequate	poor
Ability to follow verbal directions	very good	adequate	fair	inadequate	poor
6. Does your child memorize answers or do they think through a problem to obtain the solution?  
\_\_\_\_\_
7. What is your child's general attitude towards present school teachers? \_\_\_\_\_
8. What is your child's attitude towards teachers in general? \_\_\_\_\_
9. Type of teacher to whom your child is most responsive (i.e. male, female, strict, flexible etc.):  
\_\_\_\_\_
10. How would you rate your child's popularity among their classmates (i.e. ignored, rejected, accepted etc.):  
\_\_\_\_\_
11. Does the school consider your child to have a learning problem? \_\_\_\_\_ Explain: \_\_\_\_\_
12. Does the school consider your child to have a discipline problem? \_\_\_\_\_ If yes, please describe:  
\_\_\_\_\_
13. Has your child had any previous testing done at the school level? \_\_\_\_\_ If yes, please describe:  
\_\_\_\_\_
14. Does your child like to read? \_\_\_\_\_ If yes, what types of materials? \_\_\_\_\_
15. Does your child read as well as expected? \_\_\_\_\_

## General Movement

1. Is your child physically active? \_\_\_\_\_
2. List team sports: \_\_\_\_\_
3. List individual sports: \_\_\_\_\_
4. Can your child catch a ball? \_\_\_\_\_ Throw a ball? \_\_\_\_\_
5. Would you consider your child to have good rhythm? \_\_\_\_\_  
Is your child clumsy? \_\_\_\_\_ Is your child coordinated? \_\_\_\_\_
6. Does your child avoid sports? \_\_\_\_\_

## Behavioral Characteristics

The following is a list of characteristics that can often be observed in children. Please circle the appropriate response as they apply to your child.

Cries	most often	sometimes	rarely	unknown
Daydreams	most often	sometimes	rarely	unknown
Is friendly	most often	sometimes	rarely	unknown
Gets in fights	most often	sometimes	rarely	unknown
Is happy/light-hearted	most often	sometimes	rarely	unknown
Interacts well with adults	most often	sometimes	rarely	unknown
Has to be prodded to get things done	most often	sometimes	rarely	unknown
Follows through on tasks	most often	sometimes	rarely	unknown
Listens to reason	most often	sometimes	rarely	unknown
Nervous, irritable	most often	sometimes	rarely	unknown
Obeys	most often	sometimes	rarely	unknown
Is honest	most often	sometimes	rarely	unknown
Talks back	most often	sometimes	rarely	unknown
Has temper tantrums	most often	sometimes	rarely	unknown
Is timid or shy	most often	sometimes	rarely	unknown
Has strong fears	most often	sometimes	rarely	unknown
Becomes frustrated	most often	sometimes	rarely	unknown
Is dominated by other children	most often	sometimes	rarely	unknown
Takes lead with peers	most often	sometimes	rarely	unknown
Plays with children of same age	most often	sometimes	rarely	unknown
Plays with children of older age	most often	sometimes	rarely	unknown
Plays with children of younger age	most often	sometimes	rarely	unknown

Are any of the above behaviors significantly different at home vs. at school?

Please describe any other characteristics of your child that we should be aware of in order to meet their needs as fully as possible:

*Did you answer all four pages? Thank you.*

Signature \_\_\_\_\_

Relationship to child \_\_\_\_\_

Date \_\_\_\_\_